#### Minutes Meeting 6/3/13

Roll Call and Welcome -Thing that have happened: -solidifying schools -finding meaning for our meetings -goal: streamlining -addition of Scott and Jonathan -communication between Correia and Dana Middle -\$334 raised for cluster -successful track meet at PLHS -campus outreach (future Pointers) 1. Gil Guiterezz-discussion of our proposed focus moving forward-10 minutes -Tanya McMillian Dewey principle -uniting cluster around the main focus: the kids -producing productive adults after graduation -PL principles and common core discussion -more than the 3 R's -looking at Habits of Mind -produce 21st century learners that can synthesize information -ability to work within a team -alliance between Principles, Teachers, and Subject Matter Experts -Begging, borrowing, and stealing from community members -sidepiece: alining professional development days across cluster -Dewey: start with standards, move into listening to senior teachers and students, especially around literacy -work on backwards design -find key pieces similarities/differences in California Standards and Common Core -communicating with parents (Correia) -housing for all information that is common core -common communication source with universal access -pushing information out on website (Live Binders) -resources for teachers and families at home -roadmaps and standards -how parents can interpret and utilize common core at home -linked on cluster website; password: pointer

- 2. Michelle Huber-Safety and Traffic update-5 minutes
  - -increased red zone of Famosa

-parking t's and prohibited parking

-Cabrillo next

-prohibiting of boats and large trailers and RV's in all beach community areas -must have a permit (max 3 days)

-Dewey, Sunset View, Loma Portal will be helped over the summer

-students will get a head start for crossing street (new crossing signal)

-Johnson- requesting gates being placed on joint field in OB

-Ebers and Newport; easy street access, a gate is needed to secure school

-issue with homeless sleeping on school campus in both Correia and OB Elm.

- -Randy White and Joint Use Contract
- 3. Vivian Love presentation-Government and Economic Teacher from PLHS-10 minutes

-What is Gov and Econ?

-basic structure of gov, and how it functions

-write a letter to a representative

-encouraged to make changes at a local level

-helped get athletic trainer to PL

-brought back Grad night

-promotes being an informed citizen

-community service, both on and off campus

-poll workers on election day

-field trip to County Court House

-Class Share: You are Not Alone

-Resulted in We Stop Hate Club

-focus on political parties, and encourages students to form own political opinions -make goals! (family, economic, academic, etc.)

-Econ:

-pushed financial literacy

-district workbook (income and careers, needs and wants, goal setting, checking accounts, credit scores, interest rates, credit cards, saving and investing)

-Everfy: saving, banking, credit scores, financing, renting vs. owning, investing

-Stock Market Game;

-divided into random teams

-\$100,000 and 2.5 months to buy/sell/trade stock

-Correia suggestion: alignment in K- 12 in financial literacy

- 4. Anne Pacheco and Nancy Ryan-25 minutes
  - -Laura: We want globally aware children
  - -Nancy and Anne:
    - -fair trade movement
    - -a way to get kids and adults involved in global involvement
    - -look at the origins of what we purchase
    - -simply being aware of the origin of our purchases can make a difference '
    - -Video
  - -PLNU is in process of becoming a fair trade university
    - -UCSD, USD, and SDSU are fair trade campuses
  - -student involvement in fair trade
  - -primary focus is awareness
  - -range of fair trade products
  - -environmental protection
  - -attempting to end child labor
  - -fundraising with fair trade products
  - -Ben & Jerry's free trade certified- will come to schools
  - -presentations available on campuses for fundraising opportunities
- 5. Jack Vallerga-update on Ticket to Ride Grant-5 minutes
  - -good response
  - -no response from Dewey or Sunset View
  - -next step is to meet with teachers participating in the grant
    - -fine tuning on what we need
  - -meetings over summer to have time to plan
  - -collaboration with Special Ed department at Correia, and Vid. Production at PLHS
  - -more money available (chance for second trip)
  - -fundraising opportunity \$35 to 150 cars on 4th of July to watch fire works
  - -raising good environmentally conscious citizens
  - -Summer training June and alternative on August (4 p.m)

# 6. Cluster Council Update-Laura Caffo and Kirstin Rone 5 minutes

proposing to meet once a month

asking a parent and teacher/administrator rep to come to each meeting

-cluster congress: meet once a month to unite clusters with district

-starting in September

-teacher and administrator need to be present

-new big ideas of changing all schools to traditional calendars

-applies to Dewey 2014-2015 school year

-starting time moved to August to allow time for AP prep

7. Scott Barnett-proposed new calendar for 2014-15 school year 10 minutes

-14 million dollar cost (one time )

-impact on military families taken into consideration

-defense money (?)

-more time to prepare for testing in May

-surveys going out to schools

-3 week Christmas and 2 week spring break

-Stadium improvement (including lights)

-Correia meeting input on neighbor's issues with the lights

-problems should be resolved by the end of summer

-if board passes and budget allows light project should be set in motion for new school year

-Estrin (PLHS): Prop 30; more money?

-57% of new money for SDUSD retroactive salary increases

-restore furlow days

-sell \$60 million is real estate

-risky budget

-eventually more money will come in under Prop 30 (hopefully)

-local control funding formula

-change the way district's are funded by state

-our district would get more money (large urban poor)

-one time revenue to support common core (suggested by governor)

### 8. Jonathan McDade-proposed new start time at Correia and the rationale behind it-10 minutes

-bell schedule change (8 year process)

-alignment with PLHS

-access to PLHS sporting events

-after school programs and clubs

-late bus issue (kids getting home too late)

-early teens bound by relationships with peers, so availability of outreach programs key

-proposed time 7:20 first bell 2:15 end of day

-between 7:15- 7:45 start time (working backwards)

-3rd Thursday short day for PD days

-high school out reach programs

-YMCA programs after school

### 9. Matt Spathas-5 minutes

-community and school improvement thanks to Mrs. Samilson

-congratulations to Scott on principal

-E3 Civic High

-iThink

-charter in partnership with district

-invent a school from the ground up

-learning environment is a laboratory

-5th and 6th stories of the new downtown library

-good ----> great transition

-reread Visions, Missions, and Values

-where are we going, and how do we get there?

-we need to figure out what we want to measure

-importance of 7 habits

-learning community beliefs

-those that aren't proficient is a 3 R's problem

- 4 C's problem for student's struggling

- competency-based learning

- student support system around each student

- measuring growth not grade

- real time metrics on how students are progressing

10. Website changes-Laura 3 minutes

11. Old Business/New Business-

1. We are thinking about sending out e-blasts after our meetings so we can send recaps of meeting to our readers. Thoughts?

2. Looking ahead, we will need the following positions filled next year:

1. VP? We didn't have one this year. Needed? Not needed?

2. Executive Board members-Principal and Teacher

More help with website and e-blasts. This is a three person job

## MEETING IN AUGUST

3.